DEPARTMENT OF BOTANY

Ideal Girls' College, Akampat, Imphal East, Manipur

Affiliated to Manipur University, Canchipur.

REPORT ON ADD-0N COURSE In Ethnobotany and Medicinal Plant

ACADEMIC YEAR: 2024-25

DEPARTMENT OF BOTANY IDEAL GIRLS' COLLEGE

Akampat, Imphal East
E-mail: <u>igcakampat12@gmail.com</u>
Website: <u>igcakampat.ac.in</u>

NOTICE 21.08.2024

It is notified all the concerned that Department of Botany, Ideal Girls' College, Akampat, Imphal East, is going to start an add-on course on Ethnobotany and Medicinal Plant for B.Sc., Botany students for the academic session 2024-25. The course was planning to conduct during the month of September and October, 2024.

Interested bonified students are asked to fill up the following Google form for enrollment: https://forms.gle/jF41K1X4A3JKk6at7

Facilities:

- 1. The course is free of cost and successful candidates will be issued certificates by the college which will help them in future.
- 2. Admission is on First Come First Serve Basis. Number of seats is limited.

Please contact Course Coordinator for any clarification.

Course Coordinator: Dr.Th.Tilakraj Singh, Assistant Professor of Botany Department.

Phone number: 9862035944.

(Dr.Th.Tilakraj Singh) HOD, Botany Department Ideal Girls' College, Akampat

IL Ilakry Singh

DEPARTMENT OF BOTANY IDEAL GIRLS' COLLEGE

Akampat, Imphal-East

E-mail: igcakampat12@gmail.com Website: igcakampat.ac.in

No.IGC/BOT/2024/AD/05

NOTIFICATION

05.09.2024

It is hereby notified to all the concerned that classes of add-on course in Ethnobotany and Medicinal Plant for B.Sc. Botany students for the academic session 2024-25 will be commenced from 26th September, 2024.

Therefore, all the registered students of B.Sc. Botany are requested to present in the RUSA room of Ideal Girls' College, Akampat at 11.00 am without fail.

(Dr.Th.Tilakraj Singh)

Course Coordinator

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ADD-ON COURSE

IN

IGC/BOT/2024/AD/05: Ethnobotany and Medicinal Plant

Academic year : 2024-25

Title : IGC/BOT/2024/AD/05: Ethnobotany & Medicinal Plant

Hours : 30 hours

Duration : 21 DAYS

Mode of Instruction : Offline

Intake capacity : 20

Beneficiaries : B.Sc. Botany students

Date(s) on which

program was conducted : 26th September, 2024 to 26th October, 2024

Organizing Dept : Botany Department, Ideal Girls' College, Akampat

Number of students

participated in the

programme

: 18

Number of students

completed the programme

: 18

A BRIEF REPORT

The Botany Department of Ideal Girls' College, Akampat, Imphal East has organized an Add-on Course in Ethnobotany and Medicinal Plant for the B.Sc. Botany students of the college.18 students registered in the google form and successfully completed the course. The course was conducted during the months of September and October of 2024. The faculties members of Ideal Girls' College, Botany Department are engaged for the course. The course is of 30 hours duration. Field tour was also organized at Chingarel hill site for identification of medicinal plants. The course is planned and executed as both theory and practical sessions. Evaluation process included attendance, test papers and spot tests.

Course Design

Course background

- Holistic development of the participating students.
- Development of scientific temper among students by bringing them in direct contact with the environment.
- Understanding the practical applicability of the elements of nature in their vicinity.
- Correlating the situatedness of the institution with the curriculum.

Requirements

- Student-participants: Internal. Compulsory for students of B.Sc. Botany.
- Teachers: Internal. Faculty members of Department of Botany, Ideal Girls'
 College. External faculty members may be invited to conduct some classes
 depending on their willingness and availability.
- Course Fee: Nil.
- Intake Capacity: 20
- Contact hours: 30 hrs.
- Class/Lecture duration: 1 hr.
- Duration of field study: 8 hrs.

Objectives of the course

Introduction to Ethnobotany and medicinal plants explores the fundamental relationships that exist between plants and indigenous/traditional cultures from around the world. The course presents the history of indigenous/traditional plant use in relation to cultural development as well as how modern scientific approaches to ethnobotanical

investigation are revealing new and exciting applications for plant materials. It also provides information on various categories of plant use, the importance of traditional knowledge to Western culture, and the role of plant conservation and cultural sustainability. Thus, this course will enable the students to -

- Know about the traditional knowledge of plants and their uses especially their roles in curing various human diseases.
- Acquire knowledge on various types of drug preparation.
- Understand various phytochemicals involved in therapeutics.
- Study certain important plants involved in home remedies.
- Understand the importance of preservation and conservation of indigenous medicinal plants.

Career prospects

Students will develop skills in preparing herbarium and know its role in identification of medicinal plants. They will come close to understanding the correlations between ethnobotany and ayurveda. Development of research aptitude will help them in their future aspirations. In terms of employability skills, they can find positions in NGOs related to plant conservation and biodiversity conservation projects.

Human dimension of the course

The course will help the students to understand the correlations between the socioeconomic stratification of the society and the evolution of ethnobotany as a vanishing tool for treatment of human ailments. It can be regarded as an awareness programme on the role of humans in the diminishing floral resources and the ways of conserving them. Last but not the least, the field studies and group works will help to foster a sense of brotherhood among the students which will help in their future group work or collaborative work.

Modern pedagogy

The course aims to foster heuristic and exploratory learning and is based on the principles of learning-by-doing. Continuous and comprehensive evaluation will help in reinforcement of the course objectives.

Process of continuous assessment and grading

It will be based on the following:

- Attendance of the students
- · Continuous assessment in both theoretical class and field visits
- Multiple Choice Questions
- Viva-voce
- Submission of field study report and herbarium

Expected outcomes of the course

After completing the course, the students will have the knowledge and skills to do the following:

- Describe how the science of ethnobotany is applied in the understanding of relationships between plants and indigenous/traditional cultures.
- Describe how botany and biochemistry are used in identifying and understanding the ethnobotanical value of a given plant species.
- Develop the skills and methods used to collect and preserve plant materials.
- Be able to discuss patterns of human plant selection for food, medicine, poison, ritual and religion.
- Understand important interactions between cultural practices, ecosystems, and modern science.
- Know and/or identify important medicinal plant species.
- Know specific plant taxa used by tribal people.
- Have knowledge on the practical application of medicinal plants in their surroundings.

Syllabus contents

Units	Course contents (Theory)	Class/Lectures
1	Introduction and objective of Ethnobotany; The relevance of ethnobotany in the present context.	02
2	Some common ethnic groups or Tribals of Manipur and their life styles; Plants used by the Tribals: a) Food plants b) Medicines and miscellaneous uses.	04
3	Role of ethnobotanical practices in modern medicine with example of some common medicinal plants.	03
4	Biopiracy and traditional knowledge of medicinal plants.	03
5	History, Scope and importance of medicinal plants with some common examples; Application of natural products to certain common diseases.	04
6	Conservation of medicinal plants.	02
	Total no. of lectures	18*

^{*} Duration of 01 class/lecture = 01 hour.

	Practical/Field study/Project
1	Study of medicinal plants in the locality/botanical garden and collection of plant samples for preparation of Herbarium (8+4= 12 hours)

Examination pattern:

- 1. Multiple Choice Questions 10 marks
- 2. Viva voce 10 marks
- 3. Field study report 10 marks
- 4. Herbarium 10 marks
- 5. Attendance 10 marks

Full Marks: 50

Gradation pattern:

Percentage of marks obtained	Grade
90-100	Excellent - A
70-89	Good - B
50-69	Fair - C
40-49	Not Eligible for Certificate - D

CERTIFICATE WILL BE PROVIDED BY THE COLLEGE AFTER COMPLETION OF COURSE

Day wise Course Schedule from 26.09.2024 to 26.10.2024

	Day 1(26.09.2024) Tuesday
Welcome Address	A.Triveni Devi, Assistant Professor, Botany Dept. Devi (Co-course
	Coordinator)
Keynote Address	Dr.Th.Tilakraj Singh (Course Coordinator)
Address by Principal	Ksh.Ranibala Devi, Principal, Ideal Girls' College, Akampat
Kh.Dhiren, Assistant	Introduction and objective of Ethnobotany
Professor, Botany	
Department	
	Day 2(27.09.2024)
Dr.Th.Tilakraj Singh,	Some common ethnic groups or Tribals of Manipur and their life styles;
Botany Dept.	Plants used by the Tribals: a) Food plants b) Medicines and
	miscellaneous uses.
	Day 3(28.09.2024)
Kh.Dhiren, Assistant	Introduction and objective of Ethnobotany
Professor, Botany Dept.	
A.Triveni Devi,	History, Scope and importance of medicinal plants with some common
Assistant Professor,	examples; Application of natural products to certain common diseases.
Botany Dept.	
	Day 4 (30.09.2024)
Dr.Th.Tilakraj Singh,	Some common ethnic groups or Tribals of Manipur and their life styles;
Botany Dept.	Plants used by the Tribals: a) Food plants b) Medicines and
	miscellaneous uses.
Kh.Dhiren, Assistant	Role of ethnobotanical practices in modern medicine with example of
Professor, Botany	some common medicinal plants.
Department	
	Day 5 (1.10.2024)
Kh.Dhiren, Assistant	Role of ethnobotanical practices in modern medicine with example of
Professor, Botany Dept.	some common medicinal plants.

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A.Triveni Devi,	History, Scope and importance of medicinal plants with some common
Assistant Professor,	examples; Application of natural products to certain common diseases.
Botany Dept.	D 0 (00 40 0004)
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Dr.Th.Tilakraj Singh,	Biopiracy and traditional knowledge of medicinal plants.
Botany Dept.	History Coope and importance of medicinal plants with some common
A.Triveni Devi,	History, Scope and importance of medicinal plants with some common
Assistant Professor,	examples; Application of natural products to certain common diseases.
Botany Dept.	Day 7 (04.10.2024)
Kh.Dhiren, Assistant	Role of ethnobotanical practices in modern medicine with example of
Professor, Botany Dept.	some common medicinal plants.
Troicescor, Betarry Bept.	Day 8 (05.10.2024)
Kh.Dhiren, Assistant	Role of ethnobotanical practices in modern medicine with example of
Professor, Botany Dept.	some common medicinal plants.
A.Triveni Devi,	History, Scope and importance of medicinal plants with some common
Assistant Professor,	examples; Application of natural products to certain common diseases.
Botany Dept.	oxamples, replication of natural products to contain common discusses.
	Day 9(07.10.2024)
Dr.Th.Tilakraj Singh,	Some common ethnic groups or Tribals of Manipur and their life styles;
Botany Dept.	Plants used by the Tribals: a) Food plants b) Medicines and
, ,	miscellaneous uses.
A.Triveni Devi,	Study of medicinal plants in the locality/botanical garden
Assistant Professor,	
Botany Dept.	
	Day 10 (08.10.2024)
Dr.Th.Tilakraj Singh,	Some common ethnic groups or Tribals of Manipur and their life styles;
Botany Dept.	Plants used by the Tribals: a) Food plants b) Medicines and
	miscellaneous uses.
	Day 11 (09.10.2024)
Kh.Dhiren, Assistant	Role of ethnobotanical practices in modern medicine with example of
Professor, Botany Dept.	some common medicinal plants.
D TI TII I I O	Day 12 (14.10.2024)
Dr.Th.Tilakraj Singh, Botany Dept.	Biopiracy and traditional knowledge of medicinal plants.
Kh.Dhiren, Assistant Professor, Botany Dept.	Study of medicinal plants in the locality/botanical garden
•	Day 13 (15.10.2024)
A.Triveni Devi,	Study of medicinal plants in the locality/botanical garden
Assistant Professor,	
Botany Dept.	
I/I DI : A : ()	Day 14 (16.10.2024)
Kh.Dhiren, Assistant	Study of medicinal plants in the locality/botanical garden
Professor, Botany Dept.	Chiefe, of modificing intents in the description of the description
A.Triveni Devi,	Study of medicinal plants in the locality/botanical garden
Assistant Professor,	
Botany Dept.	Dov 45 (49 40 2024)
Dr. Th. Tilakrai Cinah	Day 15 (18.10.2024)
Dr.Th.Tilakraj Singh,	Biopiracy and traditional knowledge of medicinal plants.
Botany Dept.	Study of modicinal plants in the locality/hetenical garden
A.Triveni Devi,	Study of medicinal plants in the locality/botanical garden
Assistant Professor,	
Botany Dept.	Day 16 (19.10.2024)
Dr.Th.Tilakraj Singh,	Study of medicinal plants in the locality/botanical garden
Botany Dept.	Stady of medicinal plants in the locality/botanical garden
Kh.Dhiren, Assistant	Study of medicinal plants in the locality/botanical garden
Professor, Botany Dept.	Stady of modifical plants in the locality/botaliloal garden
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	Day 17 (21.10.2024)
Dr.Th.Tilakraj Singh,	Study of medicinal plants in the locality/botanical garden
Botany Dept.	
A.Triveni Devi,	Study of medicinal plants in the locality/botanical garden
Assistant Professor,	
Botany Dept.	
	Day 18 AND 19 (23 and 24.10.2024)
Kh.Dhiren, Assistant	Collection of plant samples for preparation of Herbarium
Professor, Botany Dept.	
A.Triveni Devi,	
Assistant Professor,	
Botany Dept.	
Dr.Th.Tilakraj Singh,	
Botany Dept.	
	Day 20 (25.10.2024)
Dr.Th.Tilakraj Singh,	Examination
Botany Dept.	
	Day 21 (26.10.2024) VALEDITORY LECTURE
(Closing function and certificate distribution

LIST OF THE REGISTERED STUDENTS

SL.NO.	NAME OF STUDENTS	ABC NO.	SEMESTER	MOBILE NO.
1.	Thokchom Tanuja Devi	313736688631	1 st semester	9362808665
2.	Trishaluxmi Loitongbam		1 st semester	9436277643
3.	Nameirakpam Raxanda	925317111254	1 st semester	8730951199
4.	Haobam Devita Devi		1 st semester	9362657554
5.	Atom Dipabali	205744077059	1 st semester	8414831455
6.	Konjengbam Hari Devi	581206685680	1 st semester	6909579787
7.	Neha Sapam	260337576136	1 st semester	6033867122
8.	Jessica Rajkumari		1 st semester	9366160918
9.	Laishram silky		1 st semester	9395633105
10.	Lukram Roshini Chanu	100109075485	2 nd semester	9863253401
11.	Laishram Mekita Devi	972931050848	2 nd semester	9863858640
12.	Pm Sakina Shahani	44397720758	2 nd semester	9233079294
13.	Laishram Alish Devi	891484643560	2 nd semester	9863577789
14.	M. Najiya	119587200547	3 rd Semester	9366297797
15.	Athokpam Merina Dev	427846507755	3 rd Semester	6009077912
16.	Juliana Devi Huidrom	724517445446	3 rd Semester	9366463040
17.	Nency Seram	935908421516	3 rd Semester	9863735794
18.	Hallidia Laishram	961490230186	3 rd Semester	8837278354

STUDENT UNDERGOING THEORY CLASSES IN ETHNOBOTANY AND MEDICINAL PLANTS





STUDENT UNDERGOING STUDY TOUR IN ETHNOBOTANY AND MEDICINAL PLANTS AT CHINGAREL HILL SITE.





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Neha Sapam P	9	Konjengbam Hari Devi	٥	0	0	0	9	0	9	d	d	٥	0	d	d	9	d	0	0	0	4	4	-
Jessica Rajkumari P	7	Neha Sapam	0	0	0	0	d	0	9	0	0	0	0	9	8	9	đ	0	0	0	0	-	-
Luishram silky Lukram Roshini Chanu P P P P Lustram Mekita Devi P P P P P P P P P P P P P	00	Jessica Raikumari	a	0	9	0	d	d	2	0	4	4	4	1	9	4	٥	0	0	0	0	7	-
Lukram Roshlin Chanu P	6	Laishram silky	d	9	9	d	8	0	0	a	9	a	d	a	d	9	d	0	2	0	d	7	2
Laishram Mekita Devi P P P P P P P P P P P P P P P P P P P	10		d	0	0	d	1	4	9	9	9	0	4	2	4	a	9	2	0.0	0	0	2	3
Pm Sakina Shahari	11		d	0	9	0	0	0	4		0	Q	9	0	0	2	р	0	Q	9	6	à	3
Athologoan Menna Dev P P P P P P P P P P P P P P P P P P P	17		0	0	0	0	0	0	0	0	0	0	4	0	9	0	0	9	9	0	9	1	9
M. Najiya Athokpam Menna Dev P P P P P P P P P P P P P P P P P P P	13		0	P	0	0	4	d	0	0	0	9	đ	0	0	0	d	0	0	D	J	0	0
Athorkpam Menna Dev P P P P P P P P P P P P P P P P P P P	14		0	9	4	0	0	d	0	0	0	4	0	d	9	9	9	0	0	d	0	2	2
Juliana Devi Huidrom P P P P P P P P P P P P P P P P P P P	15		0	4	4	4	0	d	d	9	a	0	0	9	0	0	2	2	9	0	0	4	-
Nency Seram P P P P P P P P P P P P P P P P P P P	16		9	9	0	d		d	D	d	9	9	0	4	0	0	0	-	- "	-	1	1	1
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